

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 11. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	55.6	48.5	42.5	35.1	43.3	46.1
• Passed 2 subtests	22.2	33.3	27.5	26.8	23.2	21.5
• Passed 1 subtest	16.7	18.2	5.0	20.5	18.9	15.1
• Passed no subtests	5.6	0.0	25.0	17.5	14.6	17.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	3.0%	3.3%
% of seniors who met the SAT requirement	3.0%	3.9%
% of seniors who met the grade point average	36.4%	20.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.9%	3.0%	N/A until 2003
Students with disabilities other than speech	0.0%	0.0%	
Students without disabilities	100.0%	3.4%	
Gender			
Male	91.7%	0.0%	
Female	100.0%	5.3%	
Ethnic Group			
African American	96.8%	3.0%	
Hispanic	N/A	N/A	
White	100.0%	N/A	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	96.2%	0.0%	
Pay for lunch	100.0%	25.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	68.3%
Completers placed	100.0%
Eligible students enrolled	90.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$11,003	N/A	\$7,275	\$5,668
• Prime instructional time	82.9%	Down from 86.4%	85.6%	90.1%
• Student-teacher ratio	14.6 to 1	N/A	17.9 to 1	25.1 to 1
STUDENTS (n=161)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	0.0%	N/A	0.0%	40.0%
• Attendance rate	93.2%	Down from 93.4%	95.3%	95.3%
• Retention rate	3.5%	Down from 9.4%	16.1%	10.0%
TEACHERS (n=21)				
• Professional Development days per teacher	N/A	N/A	5.6 Days	7.5 Days
• Attendance rate	93.6%	Down from 94.4%	94.0%	95.7%
• Teachers with advanced degrees	47.6%	Down from 63.2%	43.5%	49.4%
• Continuing contract teachers	61.9%	Down from 89.5%	66.7%	81.0%
• Teachers with out-of-field permits	0.0%	No change	5.9%	3.0%
• Teachers returning from the previous school year	75.5%	Down from 82.3%	75.2%	85.2%
• Average teacher salary	\$39,204	Up 4.0%	\$37,601	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.9%	Up from 2.0%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	54.2%	N/A	56.8%	56.4%
• Principal's years at the school	1.0	N/A	1.0	3.0
• Percent of parents attending conferences	40.4%	N/A	64.0%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	17.4%	Up from 16.1%	20.4%	10.1%
• Suspended or expelled	46	N/A	13	29
• Gifted and talented	4.0%	Up from 3.0%	2.7%	7.4%
• With disabilities other than speech	18.2%	Up from 13.7%	15.3%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	8.1%	4.5%
• Enrollment in career and technology center courses	145	N/A	180	350
• Career students participating in work-based experiences	0.0%	N/A	8.4%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Through this report card, I will identify some of our current problems as well as some of the positive things that are happening, and I invite you to join the faculty and staff as we embark on new initiatives to embellish those things that we are doing well and to initiate strategies that will address areas in need of improvement.

Hopefully, we do agree that the primary purpose of a school is to prepare a community of life-long learners, thereby supporting Lincoln's philosophy that our school must provide an environment for the intellectual, social and physical development of each student. Furthermore, Lincoln supports the District's mission to prepare all students to become life-long learners, who strive to reach their highest potential, to reason effectively to solve problems and to act in a responsible and cooperative manner, which will enable them to contribute to a diverse, competitive society.

Reading and mathematics are two areas in which we are committed to improving over the next five years. To accomplish this goal, we must find a community of volunteers who are willing to work with students as one-on-one tutors, who are willing to promote the use of technology by purchasing more hardware and software to augment in-class directed teaching and to create before- and after-school programs for students who are on academic intervention plans.

Finally, the administration, faculty and staff thank you for your support over the previous school years and further remind you that the challenge of bringing Lincoln into the arena of high-performing schools must be a shared responsibility. We must not become our worst critics; instead, we must bond to form partnerships for the intellectual, social and physical development of our children.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	56.3	51.6	(Avail. 2002)
Satisfied with social and physical environment	62.5	54.8	
Satisfied with home-school relations	43.8	71.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001011

Lincoln High
714 Lincoln Road
McClellanville, SC 29458

Grades 9-12 High School

Enrollment: 161 Students

Principal

Dr. Paula Gaffney 843-887-3244

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com